WENTWORTH COLLEGE

Admissions Policy

Approved by: Manuel Guimaraes, Principal

Last Review: September 2026

Next Review: September 2027

Admissions Policy

POLICY STATEMENT

Wentworth College is a non-selective school that welcomes students from diverse backgrounds, religious beliefs and cultural groups. The College aims to provide a supportive, caring atmosphere promoting an effective learning environment. This raises the self-knowledge, self-esteem and self confidence of its students and helps them improve their academic performance, gaining confidence in their own ability to succeed and developing a positive attitude towards learning.

Equality

The College maintains that the human rights and civil liberties of all students must be respected, irrespective of race, religion, ethnicity or sexual orientation.
We expect all students to show tolerance and understanding of each other, accepting that their own rights and beliefs must be viewed in balance with the rights and beliefs of others, and in accordance with the ethos, rules and regulations of the College as a whole.
Disabilities and Special Educational Needs

Wentworth College has limited facilities for the disabled but will do all that is reasonable to comply with its legal and moral responsibilities under the Special Educational Needs and Disability Act 2001. The College is aware of its duty to treat all students equally and will not treat a disabled student (or prospective student) less favourably, without justification, for any reason which relates to their disability.

We are committed to making reasonable adjustments to our admission arrangements in relation to education and other provisions to ensure that disabled pupils (as defined in Section 6 of the Equality Act 2010) are not placed at a significant disadvantage compared with non-disabled pupils. Parent/guardians of children with disabilities are requested to notify the College of the disabilities at the point of interview and will be requested to provide copies of any Medical report/certificate, Educational Psychologist's report or Statement of Educational Needs (if applicable) on enrolment. This information is of great value, as it will enable the school to liaise with parents and/or previous schools to establish what reasonable adjustments can be made at Wentworth College to support the child's future education.

ACTION PLAN

1) Wentworth College will carry out a review of the schools' current maintenance and refurbishment works, to take into account the needs of disabled students.
2) To continually review our admissions literature, policy, examinations and procedures to ensure that disabled pupils are treated in a fair and equal way.

PROCEDURE FOR ADMISSION

All prospective students will be invited to attend a general interview at the College. We are looking for students who are willing to show commitment towards their studies, who will respond to the positive teaching methods of the College and who are willing to contribute to the College community as a whole.

We will ask to see previous reports and/or result slips from public examinations already taken. A prospective student will be invited to spend two or three days at the college, attending classes and producing assignments or homework, enabling teachers to assess the student's ability and potential, before an offer of a place at the College is made formally.

The normal criteria for entry into Year 12/13 are a minimum of 5 GCSEs at C or above. However, exceptions to this policy will be made as all students are treated as individuals and extenuating circumstances are always taken into account.

Year 10/11 students will be accepted to the college after an interview and a positive report from the subject teachers of classes they have trialed.

REFERENCES

The College will apply to the prospective student's previous/current school for a written reference detailing academic ability, behaviour, attitude towards their peers and members of staff. We will also ask for grade predictions for any subjects to be taken before a student joins the College.